The Second GCC Conference of Faculties of Medicine on Medical Education

Date November 15-16, 2000
Venue King Faisal University, al Khobar, Kingdom of Saudi Arabia
Main Theme Medical Education Future Perspectives

Aim. To address the future of Medical Education in the Gulf in the next century and ensure the continuity of the efforts to promote Medical Education in the GCC countries in line with the statement issued at the first GCC Conference of Faculties of Medicine held in Kuwait in April 1999.

Objectives.

1. To crystallize future strategies for effective educational development and agree upon mission statement and objectives of each medical school.
2. To agree upon programmes for faculty development in medical pedagogy and the means to achieve them.
3. To provide opportunity for exposure to trends and recent advances in medical education.
4. To suggest a means of improving and expanding postgraduate training and to adopt criteria for accreditation of GCC Medical Schools.
5. To suggest a means of satisfying the current and future needs of health professionals.
6. To establish strategies for cooperation and coordination which are based on adequate representation from the different medical colleges in the Gulf region.

Scope and Format. The academic activities of the conference will commence with a presentation of topics of current interest on medical education. This session will be followed by independent assessment of different issues in medical education and national demands of human resources based on the presentations. Series of lectures on topics about Arabization of Medical Future of Allied Health Professions will be discussed in the conference. There will be a poster display to accommodate the requests of teachers for an opportunity to share their interests in medical education. Medical teachers interested in undergraduate, postgraduate and continuing education as well as educational planners and administrators will find the conference presentations and sessions highly beneficial.

1. Curriculum Planning
2. Postgraduate Education
3. Teaching and Learning
4. Faculty Development
5. Assessment Reform
(6) Continuing Medical Education
(7) Learning Technologies
(8) Professional Ethics and Attitudes
(9) Accreditation
(10) Student Selection and Career Choice
(11) Management of Change
(12) Clinical Skills
(13) National demands of health professionals
(14) Allied health professionals