# Unit Evaluation Survey (UES)

**Program:** MEDICINE  
**Year of Study:** SECOND YEAR  
**DATE:** JUNE 2011

Feedback from students is very important in trying to improve the quality of Units.

This is a confidential survey. Do not write your name or identify yourself in any way. Your responses will be combined with the responses of others in a process that does not allow any individual to be identified and the overall opinions will be used to plan for Unit improvements.

Please respond to the following questions by completely filling a response for each of your answers.

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### Questions about the start of the Unit:

1. The Unit outline (including the knowledge and skills the Unit was designed to develop) was made clear to me.
   - Unit I
   - Unit II
   - Unit III

2. The things I had to do to succeed in the Unit, including assessment tasks and criteria for assessment, were made clear to me.
   - Unit I
   - Unit II
   - Unit III

3. Sources of help for me during the Unit including appointments with faculty and reference material, were made clear to me.
   - Unit I
   - Unit II
   - Unit III

### Questions about what happened during the Unit:

4. The conduct of the Unit and the things I was asked to do were consistent with the Unit outline.
   - Unit I
   - Unit II
   - Unit III

5. My instructor(s) were fully committed to the delivery of the Unit. (Eg. sessions started on time, instructor always present, material well prepared, etc).
   - Unit I
   - Unit II
   - Unit III

6. My instructor(s) had thorough knowledge of the content of the Unit.
   - Unit I
   - Unit II
   - Unit III

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*Strongly agree means the statement is true all or almost all of the time and/or very well done.  
Agree means the statement is true most of the time and/or fairly well done.  
True sometimes means something is done about half the time.  
Disagree means something is done poorly or not often done.  
Strongly disagree means something is done very badly or never or very rarely done.*
7. My instructor(s) were available during a scheduled appointment to help me.

8. My instructor(s) were enthusiastic about what they were teaching.

9. My instructor(s) cared about my progress and were helpful to me.

10. Unit materials were of up to date and useful. (texts, handouts, references etc.)

11. The resources I needed in this Unit (textbooks, library, computers etc.) were available when I needed them.

12. In this Unit effective use was made of technology to support my learning.

13. In this Unit I was encouraged to ask questions and develop my own ideas.

14. In this Unit I was inspired to do my best work.

15. The things I had to do in this Unit (class activities, assignments, laboratories etc.) were helpful for developing the knowledge and skills the Unit was intended to teach.

16. The amount of work I had to do in this Unit was reasonable for the hours allocated.

17. Marks for assignments and tests in this Unit were given to me within reasonable time.

18. Grading of my tests and assignments in this Unit was fair and reasonable.

19. The links between this Unit and other Units in my total program were made clear to me.
Evaluation of the Unit

20. What I learned in this Unit is important and will be useful to me.  

21. This Unit helped me to improve my ability to think and solve problems rather than just memorize information.  

22. This Unit helped me to develop my skills in working as a member of a team.  

23. This Unit improved my ability to communicate effectively.  

Overall Evaluation
24. This Unit improved my ability to communicate effectively.  

Open Ended Items
25. What did you like most about these Units? (Briefly)  

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26. What did you dislike most about these Units? (Briefly)  

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27. What suggestion(s) do you have to improve these Units? (Briefly)  

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