

**Programmes of Gifted education, Learning Disabilities, Intellectual Disability,  
and Autism at the Arabian Gulf University among 38 Educator Prep Programs  
Recognized for National Excellence**

*Gifted education, Learning Disabilities, Intellectual Disability, and Autism are now among 560 total providers meeting rigorous CAEP Accreditation Standards to better prepare the teachers of tomorrow*

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) announced today that **[Programmes of Gifted education, Learning Disabilities, Intellectual Disability, and Autism] at The Arabian Gulf University** is one of 38 providers from 17 states, the District of Columbia, Bahrain and Oman to receive accreditation for their educator preparation programs. The Spring 2024 review by the CAEP [Accreditation Council](#) resulted in 38 educator preparation providers receiving accreditation, bringing the total to 560 providers approved under the CAEP [Accreditation Standards](#) – rigorous, nationally recognized standards that were developed to ensure excellence in educator preparation programs.

“These institutions meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is a nationally recognized accrediting body for educator preparation and accredits providers at the initial and advanced levels. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP is a unified accreditation system intent on raising the performance of all institutions focused on educator preparation. More than 600 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

Educator preparation providers seeking accreditation must pass peer review of the CAEP standards, which are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

If a program fails to meet one of the standards, it is placed on probation for two years. Probation may be lifted in two years if a program provides evidence that it meets the standard.

**Locally, accreditation ensures that the programmes at the Arabian Gulf University operate according to the CAPE regulations, to maintain academic integrity, and provide candidates with recognized qualification.**

“Accreditation is a commitment to our academic excellence, continuous improvement, and global competitiveness of our graduates” said **Dr. Alabbasi, the head of the programmes.**

**Programmes of Gifted education, Learning Disabilities, Intellectual Disability, and Autism** join 37 other providers to receive accreditation this spring, bringing the total number to 560 CAEP-accredited providers from 44 states, the District of Columbia, Puerto Rico, Bahrain, Jordan, Oman and the United Arab Emirates.

Spring Class of 2024

#### **Initial-Level Accreditation**

Ashland University  
Birmingham-Southern College  
Indiana University Kokomo  
Langston University  
Limestone University  
Louisiana State University at Alexandria  
Moreland University  
Northern New Mexico College  
Oklahoma Baptist University  
Randolph College  
Saint Mary-of-the-Woods College  
State University of New York at Potsdam  
Sultan Qaboos University  
Talladega College  
The University of Science and Arts at Oklahoma  
The University of Virginia’s College at Wise  
Tulane University  
University of Michigan-Ann Arbor  
University of Mobile  
Washington and Lee University

#### **Initial- and Advanced-Level Accreditation**

Baker University  
Central Michigan University  
Cleveland State University  
Elizabeth City State University  
Friends University  
Grambling State University  
Montana State University-Bozeman  
Murray State University  
New Mexico State University  
Salem University  
Seton Hall University  
Towson University  
Troy University  
University of Alaska Fairbanks  
University of Louisville  
University of North Carolina at Chapel Hill  
University of Southern Indiana

#### **Advanced-Level Accreditation**

Arabian Gulf University

*The **Council for the Accreditation of Educator Preparation** ([www.CAEPnet.org](http://www.CAEPnet.org)) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*